



ACTIVITY REPORT-Session 1 / 2008

In October 2008 we had a meeting at Spiru Haret University where, in conjunction with the Dean, Mr. Costea, and the students training officer Mrs. Taranu, the final students training schedule was agreed.

The training programme started on Friday 21 November with an introductory meeting in which the schedule and the way in which they had to complete their handbooks were explained and the handbooks were also handed out. The students were also introduced to their subject co-ordinators (English, Spanish, French, History, Psychology, Geography, Business Studies and Economics). The training programme as such started on November 24 with informal observations of lessons. Every morning they had a meeting with the programme officer in which the attendance register was kept, they completed the diaries on the previous day and asked questions related to their daily schedule and were informed of any changes.

During the first week they had two days of informal observations of lessons related to their subject and across both schools and 3 days of formal observations completing the observation sheets available in their handbooks. Meetings with the subject co-ordinators were also held in order to discuss the timetables and the planning they would have to do for the second week. They also had 3 training sessions related to the British curriculum, professional development and the role of HOD and cross curricular links. They were invited to attend our staff meetings and the Friday assembly as well.

For the second week they had to plan for 6 guided teaching lessons, PSHE included, and hand in their planning on Monday to the subject co-ordinators and the school Principal.

Their teaching was assessed by their subject co-ordinators who had to fill in 6 formal observation sheets and hand them in to the programme officer for the final assessment and grading.

The criteria used for the assessment were drawn out our working lesson observation sheets and were also available in their handbooks.

At the end of the second week the programme officer in liaison with their respective subject co-ordinators completed their assessment sheets and gave them a final grade.

During the second week they also had 5 training sessions on gifted and talented, PSHE, CAS, SEN and computer assisted teaching.

Their portfolios containing their assessment sheets, a teaching practice diploma, and a letter of recommendation from their subject co-ordinators and principal were given out the following week in assembly in front of our students and the teaching staff and their Dean's representatives.





According to the teachers involved and the trainees' verbal and formal feedback this pilot programme was a success. Most trainees stated in their diaries that they have learnt a lot and that the knowledge they have acquired in our school will be very useful in their future teaching career. They were also happy to have the opportunity of improving their knowledge related to the international teaching environment and the British curriculum.

Our teaching staff members involved in the programme were happy to share their teaching experience and made an effort to accommodate the Spiru Haret University students and remarked on the fact that some of the trainees have very good potential for becoming excellent teachers.

Our school intends to improve and expand this students training programme hoping that in this way we will contribute to the improvement not just of our own teaching practice, but to the improvement of the educational systems available in Romania as well.

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